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**ONE HUNDRED TWENTY-EIGHTH  
ANNUAL REPORT**

OF THE

**South Carolina  
School For The Deaf  
And The Blind**

**SPARTANBURG, SOUTH CAROLINA**

**1976**



**PRINTED UNDER THE DIRECTION OF THE  
STATE BUDGET AND CONTROL BOARD**

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LETTER OF TRANSMITTAL  
SOUTH CAROLINA SCHOOL FOR THE DEAF AND  
THE BLIND

Spartanburg, South Carolina  
September 1, 1976

*The Honorable James B. Edwards  
Governor of South Carolina  
Budget and Control Board  
Columbia, South Carolina*

Honored Sir:

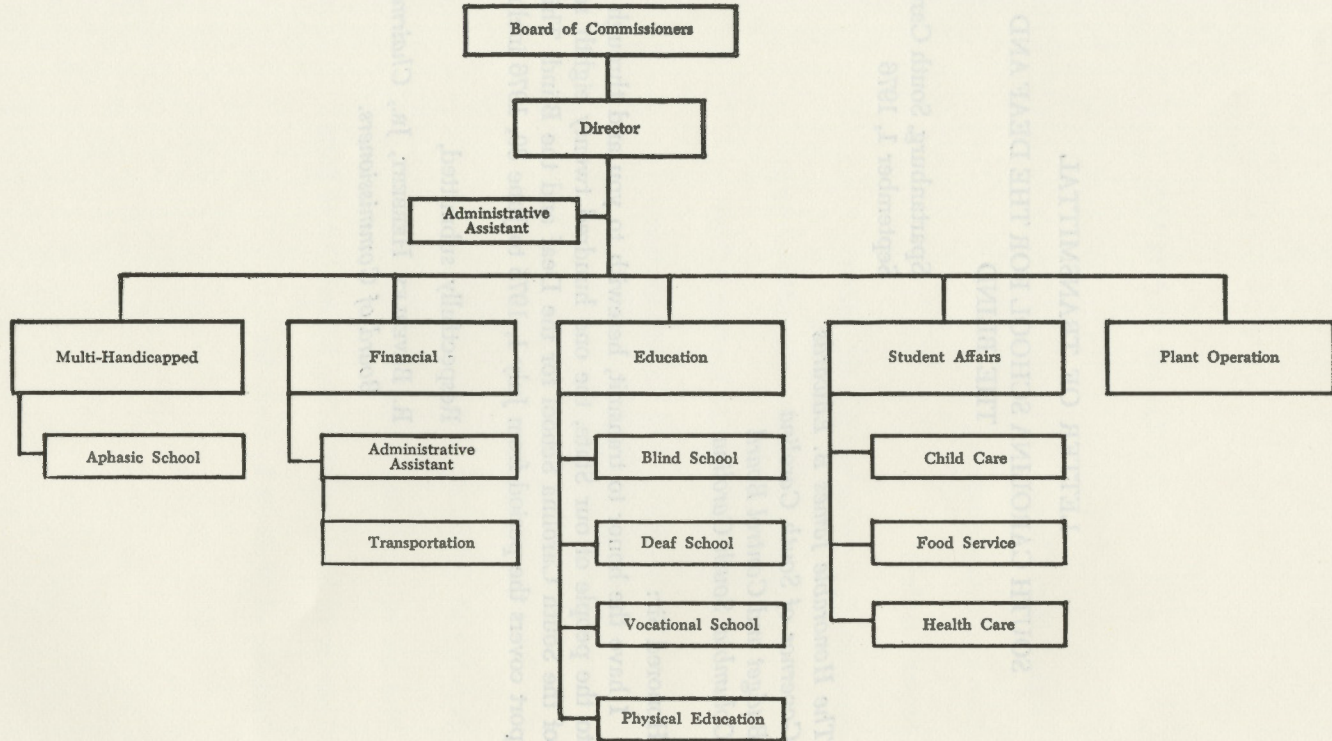
I have the honor to transmit, herewith to you and through you, to the people of our State, the one hundred twenty eighth report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1975 to June 30, 1976 inclusive.

Respectfully submitted,

R. BEVERLEY HERBERT, JR., *Chairman*  
*Board of Commissioners.*



# ORGANIZATION CHART



SOUTH CAROLINA SCHOOL FOR THE DEAF  
AND THE BLIND  
BOARD OF COMMISSIONERS

Mr. R. Beverley Herbert, Jr., *Chairman*—Second Congressional District,

712 Spring Lake Road, Columbia, South Carolina 29206

Mrs. Lewis M. Davis, *Vice Chairman*—Fourth Congressional District,

106 Vandiventer Drive, Greer, South Carolina 29651

Dr. S. Thomas Scarborough, *Secretary*—First Congressional District,

12 King Street, Charleston, South Carolina 29401

Mr. J. A. Gresham—Third Congressional District,

313 West Franklin Street, Anderson, South Carolina 29621

Mrs. W. Burke Watson—Fifth Congressional District,

12 Frank Clarke Street, Sumter, South Carolina 29150

Mr. B. Edward Hursey—Sixth Congressional District,

Route 5, Lawson Road, Darlington, South Carolina 29532

Mrs. Daniel R. McLeod—Member-at-Large,

4511 Landgrave Road, Columbia, South Carolina 29206

*Ex Officio Members*

Dr. Cyril B. Busbee, State Superintendent of Education

1429 Senate Street, Columbia, South Carolina 29201

Dr. E. Kenneth Aycock, Commissioner,

State Department of Health and Environmental Control

2600 Bull Street, Columbia, South Carolina 29201



## REPORT OF THE SUPERINTENDENT

### *To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:*

#### HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We accordingly resolved publicly to recommend to the parents and Guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution, in some form be perpetuated in all time, in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor, citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently, but was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, Wil-



liam Laurens Walker, Jr., and the present Superintendent, Newton Farmer Walker.

The School has expanded from a single building into a spacious and beautiful campus adorned with twenty-eight major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100.00 per student, per annum, to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 650. It is operated by a nine-member Board of Commissioners, seven of whom are appointed by the Governor and two ex officio members: State Superintendent of Education and Commissioner, State Department of Health and Environmental Control.

#### *FINANCIAL SUPPORT*

Basically, the School for the Deaf and the Blind is supported by the State of South Carolina through direct appropriations each year by the Legislature. Additional federal monies are received and enumerated in the financial section of this report. The Legislature appropriated \$3,342,183.00 for fiscal year 1975-76. In addition to this, federal and other funds amounted to \$448,236.43.

#### *ADMISSION REQUIREMENTS AND PROCEDURE*

The School accepts children whose parents live in South Carolina and are either deaf, blind or aphasic and because of this handicap, are not able to be educated in the public schools of the State. Applications for admission to the School should be secured from the Superintendent.

#### *FEES AND CHARGES*

##### *A. Maintenance fee*

Each parent is required to pay a maintenance fee of \$3.00, \$5.00, or \$7.00 per week. This fee is based on the parent's income but no student is denied admission if the parent is unable to pay.

B. A \$15.00 deposit is required for each student for miscellaneous items throughout the year. Additional money is requested, depending on the student's needs.

C. Medical expenses.

The School provides care and medical treatment for minor illnesses. However, parents are responsible for the cost of medical expenses beyond minor illnesses or what can be provided at our Health Center.

## *TWO BOARD MEMBERS APPOINTED*

On July 9, 1975, the Honorable James B. Edwards, Governor of South Carolina, appointed Mrs. William Burke Watson and Mr. R. Beverley Herbert, Jr. to the Board of Commissioners of the South Carolina School for the Deaf and the Blind. Each term is for six years, terminating on May 15, 1981.

Mrs. Watson, who resides in Sumter, South Carolina, represents the Fifth Congressional District. She is a native of Charleston but has resided in Sumter for the past twenty-five years. For many years Mrs. Watson has been interested in educational and civic matters and brings to the Board a wealth of knowledge and background that will be of much benefit to the School. Mr. and Mrs. Watson have four children.

Mr. R. Beverley Herbert, Jr. began his service on the Board of Commissioners in 1969 and represents the Second Congressional District. Mr. Herbert is a lawyer in Columbia, South Carolina, having graduated from the law school of the University of South Carolina. He served as Vice-Chairman of the Board of Commissioners from September 5, 1974 to September 4, 1975, at which time he was elected Chairman and continues to serve in that capacity. He and Mrs. Herbert have four children.

## *TRANSPORTATION*

The School provides both daily and weekend transportation for students at no cost to the parents. We believe our transportation program is an essential service as it enables our students to keep and strengthen their home ties. This year we reached our goal in weekend transportation and on February 6, 1976, we began transporting home each weekend all of our students. Now it is compulsory that all students go home every weekend.



Our daily transportation services approximately 100 students within a general thirty-mile radius of the School including Spartanburg, Greenville, Gaffney, Union and Clinton.

Our weekened transportation serves the following areas: Anderson-Greenwood, Fort Lawn, Columbia, Aiken-North Augusta, Bennettsville-Dillon-Mullins, Florence-Myrtle Beach, Sumter-Georgetown, Charleston, and Beaufort.

### *NEW FACILITIES*

Voss Center, our new \$1,800,000.00 recreation complex, was officially opened on February 23, 1976. We are proud of this new facility and it has already added much to our physical education and recreational programs.

On June 10, 1976, our new \$650,000.00 Infirmary was completed and turned over to the School. Our students will, therefore, be served in this new Health Center when school opens on August 30, 1976. We are looking forward to the use of this new Health Center and being able to better serve our students.

A contract was signed with Robert H. Pinnix, Inc., construction company in Gastonia, North Carolina, on March 3, 1976, to build a new \$2,750,000.00 multi-handicapped complex. This complex will be completed in time for the 1977 fall term. The capacity of this complex will be approximately 100 students and will serve all types of multi-handicapped students in South Carolina who need residential facilities for their education.

### *NEW LEGISLATION*

The 1976 Legislature appropriated \$150,000.00 to update our present fire alarm system and to install a new campus-wide fire alarm system. When completed, the South Carolina School for the Deaf and the Blind will have the most modern devices available to protect its students against this dangerous hazard.

### *COOPERATIVE PROGRAMS*

#### *Department of Vocational Rehabilitation*

The Department of Vocational Rehabilitation, along with their major functions of vocational placement and follow-up, provides medical, social, psychological and vocational evaluations to deaf students. This office, located on our campus, also provides on-the-



job training in cooperation with businesses and industries in the community as well as personal, social and work adjustment training. Finally, they assist deaf students in applying to colleges and technical schools.

#### **Commission for the Blind**

The Commission for the Blind has an office on the Cedar Spring campus. This office provides general medical examinations, low vision examinations and evaluations, mobility instruction, and a work adjustment program. One of the main functions of this office is to work with the School for the Blind in counseling our students concerning their future schooling or employment.

#### **PIEDMONT COMMUNITY ACTIONS**

Our cooperative program with Piedmont Community Actions involves a pre-school program for nineteen blind children. A home program with an itinerant teacher is in operation for ten of these children while the other nine children in the program attend classes at the South Carolina School for the Blind. Blind children up to the age of six years old and who lived in the immediate area were eligible for this program.

#### **CONTINUING EDUCATION**

The South Carolina School for the Deaf and the Blind has received a \$10,000.00 grant from the Center for Continuing Education of Gallaudet College in Washington, D. C., to establish a program of continuing and community education for the deaf of the Spartanburg-Greenville area. This grant will enable us to begin to meet the need in South Carolina in this most important area. We hope that this continuing education not only can be expanded for the deaf throughout the State, but in the future can include the blind in South Carolina, too.

#### **PORTRAIT OF DR. W. LAURENS WALKER, II**

On Monday, March 8, 1976, at 11:00 a. m., a portrait of Dr. W. Laurens Walker, II was unveiled before a large gathering of relatives, friends and students in Walker Hall Auditorium. Dr. Walker served as Superintendent of the South Carolina School for the Deaf and the Blind from March 31, 1931, until his retirement on June 30, 1969. Dr. Walker's portrait was painted by Mr. Charles J. Fox,

a nationally recognized artist, who was born and resides in New York. Dr. Walker's portrait is in Walker Hall Auditorium where portraits of other former Superintendents had previously been placed.

### **BOARD POLICY MANUAL**

In May, 1976, the Board of Commissioners received the first issue of the "Board Policy Manual of the South Carolina School for the Deaf and the Blind". This manual was prepared by the South Carolina School Boards Association. Also, the Board of Commissioners has retained the School Boards Association to update this manual yearly. This is a very comprehensive manual and for the first time places in writing the policies of the Board of Commissioners and the major administrative rules which are intended to implement these policies. Much time and effort was consumed in preparing the manual by the Board of Commissioners, by the administration of the School, and by the personnel of the School Boards Association. This manual will be most helpful to the Board of Commissioners and the administration of the School in carrying out their duties.

### **PERSONNEL APPOINTMENTS**

Mr. William G. Spooner was appointed Assistant Superintendent for Student Affairs on July 11, 1975. For four years Mr. Spooner had held the position of Dean of Students at Cedar Spring. Prior to that, he had been employed by the Michigan School for the Deaf.

**N. F. WALKER, Superintendent.**



## REPORT OF THE ASSISTANT SUPERINTENDENT FOR EDUCATION

The Assistant Superintendent for Education, under the Superintendent, supervises academic programs headed by the principals in the Blind School, the Deaf School, the Vocational Department and the Physical Education Department.

Two new positions were established and filled during the 1975-76 school year. Mr. Michael Waters, a graduate of Peabody College, was hired in August to co-ordinate and direct the physical education and athletic programs, and Mr. Thomas Burke from Central Illinois University assumed the position of Director of Media Services.

A greatly expanded media program which will include development of a fully staffed Student Learning Resource Center has been made possible through Federal funds. Part of this program has been course work offered the teaching staff in media development and usage through Clemson University. These courses will continue to be offered either through Clemson or through the Media Director's office. The program is now in its developmental stages and its effects will be felt in the classrooms in the coming year.

A grant was secured from Gallaudet College in March of this year to further develop and expand the efforts being made in the adult and community education program. The school will establish an advisory council in September of 1976 to include deaf consumers, community representatives, educators and parents to help give direction to the program. A minimum of five evening and weekend classes, workshops and seminars will be established at the school at the start of the 1976-77 school year. Possible course offerings include Typing, TTY Usage and Repair, Manual Communication, Self-awareness, Current Events, Drama, Swimming, Dancing, Carpentry—plus a variety of others. The program is directed by Chaplain Robert Bremer. Spartanburg Technical College and Spartanburg Methodist College have extended staff and facilities to assist in developing the program. Although the grant provides only for deaf adults, efforts will be made to extend this service to the adult blind population.

Marked progress has been made this school year in all departments in efforts to reach the goal of fully meeting the State Department of Education Defined Minimum Standards. Major emphasis



has been on teacher certification, revision of class schedules and revision of vocational classes.

Except for only slight variations, the number of faculty members and the number of students in the Department for the Blind 1975-76 session was approximately the same as last year's. The curriculum from Kindergarten through the senior year of high school, compared favorably with that of the public schools of South Carolina and met the minimum standards of the South Carolina State Department of Education with few exceptions.

In addition to the regular curriculum, ungraded classes were provided to give instruction in practical level academic classes to students who could not achieve within the framework of typical classroom setting. The rate and extent of achievement was measured against the student's potential capabilities rather than by conformity to less flexible class norms.

Two seniors and one junior took the Scholastic Aptitude Tests and all made creditable scores. Scholastic progress for the remaining students were measured with Stanford Achievement Tests, Sequential Test of Educational Progress and/or teacher evaluations. Practically all students showed appreciable gains including those in ungraded classes who, in some instances, will be assigned to regular graded classes next year.

Eleven students received Optacon training during the school year and all made creditable progress in reading printed material through the use of the Optacon. Four additional Optacons are anticipated for the next school year in order to provide additional practice and improve rate of reading unfamiliar printed material.

Academic monetary awards were presented to Robbie Brown, Jean Woodfin and Cynthia Estepp for the best efforts in creative writing. Jerry Johnson received the D. A. R. Good Citizenship Award; Reba Sue Plyler received the Spartanburg Junior Women's Club Award; Modestine Hudson received a Perkins Braille for being the most conscientious student and Wallace Felder received the E. P. Mallory Award for being the most cooperative student in the middle and upper grades.

For approximately three months a group from Clemson University's Horticulture Department worked with the eighth grade science class in the following activities: seed germination, plant propagation, drying flowers, flower arrangements, terrariums; potpourri

(scented dried flower petals), and hanging baskets. One objective was to determine if visually impaired students could follow limited instructions in performing these activities. It was difficult for the students to decide which activity they liked most or least. Most of the students, in a questionnaire at the end of the season, said that they would like to pursue this area of science more in depth. A field trip to Clemson's greenhouses and gardens climaxed the activity.

To improve teaching techniques and to renew or upgrade their state certification, fourteen teachers earned three or more semester hours of graduate credit in special education, and all teachers and aides participated in an in-service training program regarding orientation and mobility, braille and optacon training. Fourteen teachers also will receive graduate credit in special education through the Spartanburg Branch of the University of South Carolina during the current summer. Additional courses are planned for the Spring Semester of next year.

Through an agreement with the South Carolina Commission for the Blind, twelve students participated in a work adjustment program with Goodwill Industries in Greenville for a period of four weeks. Evaluations on each student proved not only valuable to the student but to the school and the Commission for the Blind regarding future programming for each participant.

A follow-up of the Title 1 project for the mentally retarded student in music has produced favorable results. It has not only provided a curriculum for these students but has helped us to learn ways and means of reaching these students. Further results will be arrived at next year.

The usual recitals were presented in December and in April. These were well attended due to the cooperation of the Administration. A special recital was presented by the one graduating student in music assisted by a student in the Junior class. This recital was well received by an appreciative audience.

Outstanding work in the department has again been accomplished in the choral division by Mr. John E. Williams. His ensemble provided excellent programs, both on and away from the campus.

This school year has been a profitable one, although not spectacular. The teachers have used to good advantage available teaching aids and materials and continued to structure methods to meet the



needs of an ever-increasing population of visually impaired, multi-handicapped children.

The School for the Deaf had an enrollment of 441 students. These classes made up an enrollment that included kindergarten through twelfth grade.

The staff in the School for the Deaf are as follows:

|                      |    |                      |    |
|----------------------|----|----------------------|----|
| Supervising Teachers | 4  | Teacher Aides        | 6  |
| Classroom Teachers   |    | Math Aide (Title I)  | 1  |
| Full Time            | 49 | Auditory Training    |    |
| Part Time            | ½  | Specialist (Title I) | 1  |
| Librarian            | 1  | Principal's          |    |
| Speech Therapists    |    | Secretary            | 1  |
| Full Time            | 2  | Principal            | 1  |
| Part Time            | ½  |                      |    |
|                      |    | Total                | 67 |

The 1975-76 school year began with an in-service training program for all educational staff members. Dr. Tom McDaniel, Director of the Education Department at Converse College, conducted a program directly related to "classroom management". Many helpful suggestions were given to make the learning environment more challenging, thus eliminating some behavioral problems in the classroom. Dr. McDaniel emphasized many of the techniques learned in basic child psychology that many educators sometime forget or don't put into practice.

In the School for the Deaf, we appreciate and take full advantage of the special services available at our school. Numerous students were referred to audiology and psychology. The Department of Vocational Rehabilitation located on our campus in cooperative agreement with our school helps provide valuable services for all hearing impaired students, fourteen years and older. The services are as follows: evaluation, counselling and guidance, training, job placement, physical restoration, interpreter services, communication services, speech therapy, community services and follow-up.

We were pleased to have four Converse College seniors on our campus this year, under the guidance of Ms. Hefner, Teacher Training Director from Converse, and Mrs. Bryant, Supervising Teacher. These four young ladies did an outstanding job at Cedar



Spring. Miss Beard and Mrs. Sprouse, Converse graduates, will be new members of our teaching staff in the fall of 1976.

Two federally supported programs under Title 1 were carried on in the School for the Deaf. An innovative math program using computer assisted instruction proved to be quite successful in improving student's math computation skills in the elementary school. A very intensive Auditory Training Program in Thackston Hall was the second federally supported program. Each class in Thackston Hall was equipped with an amplifier, a tape deck and two speakers. Hearing aids were purchased for every child that didn't have one. Mr. Kugler, the Auditory Training Specialist, developed materials along with the classroom teachers. He also was involved with pre-tests and post-tests and the preparation of lesson plans.

The school year culminated with the graduation of 31 students on May 27. Three seniors will be going to universities designed for hearing impaired students and the Department of Vocational Rehabilitation will be assisting the remaining graduates by offering additional training and job placements.

During the 1975-76 school year, the Vocational Department served a total of 189 students—66 from the School for the Blind and 123 from the School for the Deaf. Of the 34 graduates, 19 received certificates in an occupational program.

Several new courses were added to our vocational offerings this year. Typewriting II was included in our Office Occupations program. This course, along with our Office Machines and Typewriting I courses, make up three-fourths of the state approved General Clerical major. In the near future, we hope to add a course in Record Keeping to complete this major at our school. Also, a course entitled Cabinet Making was added to our offerings. This program was met most enthusiastically by our students. In the near future, we plan to combine portions from this program and portions from our Masonry program and offer a course in General Building Construction.

During 1975-76, application was made through Title I to fund a Horticulture program which would provide occupational training to both deaf and blind students in the area of greenhouse operation and plant cultivation. This program was approved and we are looking forward to initiating classes this fall.

During the summer of 1975, three of our teachers were employed to develop the curricula in their areas. These areas were Consumer

Home Economics, Office Occupations and Industrial Arts. During the year, the newly developed curricula were tested with considerable success. Improvements in these will be made for next year.

One of our primary goals this year has been to create more parent involvement in the students' pre-registration process. In order to accomplish this, the pre-registration forms and student selections were sent to the parents with the request that they be discussed with their children and returned to the school with any comments or changes. From the large number of responses, we feel that the lines of constructive communication between the school and the parents are rapidly improving.

Again, this year all parents of ninth grade students in both the School for the Deaf and the School for the Blind were given appointments to visit the school and discuss their child's program of study. Of the 26 parents invited, 9 kept their appointments.

One of our senior Home Economics students, Dorothy Hill from Rock Hill, received state recognition when she won the Spartanburg County Eggonomics contest sponsored by the South Carolina Egg Board through the County Home Economics Extension. Dorothy will represent the County and our school at the State competition in Columbia during the month of July. In addition to a plaque and a trophy, Dorothy was congratulated through a concurrent resolution of the South Carolina House of Representatives.

The philosophy of the Physical Education Department is to provide opportunities for the visually impaired, hearing impaired and the multi-handicapped individuals to learn from skilled teachers activities that are invigorating, developmental, corrective, educational and will lead to positive mental, physical, social and emotional growth.

It is our desire to give each child the opportunity to participate in activities in which he/she can feel comfortable and confident and can feel some degree of success. We will strive to help the child take his/her place in the social and economic world as a citizen who is respected for his/her general qualities and capabilities.

At the beginning of the school year a Perceptual-Motor Behaviors check-list was administered to our pre-school and elementary age hearing impaired and visually impaired students to determine motor deficiencies. The children identified as having motor deficiencies were given individualized attention and 70% of them showed improvement.



An adapted physical education program was initiated to serve those students who could not safely, successfully or with personal satisfaction participate in the regular physical education program. Our goal is to try to integrate these students back into the regular physical education program.

The Voss Center, our newly opened physical education complex, has given us the opportunity to offer instructional units in swimming, bowling, weight-lifting and wrestling.

During the summer our first innovative playground will be constructed by the Roebuck Jaycees. Equipment will be designed to permit the students to explore physical activity in which there is vigorous contraction of muscles in moving the body up, over, down, under and through a variety of environmental challenges.

A major emphasis in our physical education program this year has been to individualize our program to the extent that we could show on paper through our record keeping how much each child has improved in various activities.

One of the highlights of the year was the visitation of Dr. Charles Buell, a well known authority and consultant in physical education for the visually impaired.

Our goal for next year is to be the first residential school for the deaf and the blind to qualify as a Physical Fitness Demonstration Center School. The Demonstration Center Schools are part of the overall effort supported by our last three presidents, to improve the physical fitness of America's youth. Each of them has an outstanding physical education program emphasizing physical fitness. Their pupils participate in vigorous developmental and conditioning activities. They are instructed in safe and healthful living practices, and they were taught skills which will increase both their competence and their confidence in themselves.

Athletics at the South Carolina School for the Deaf and the Blind is an outgrowth of our physical education program. One hundred and twenty students participated in athletics this past year. Our football team experienced a 5-5 record and upset the number one team in the conference. The Boys' Basketball team finished third in the annual Mason-Dixon tournament held at the Georgia School for the Deaf. Two of our players, Rusty Stone and Joe Whitner, were selected as all tournament players. The track team had an outstanding year by winning the conference championship.

## REPORT OF THE ASSISTANT SUPERINTENDENT FOR THE MULTI-HANDICAPPED

The Assistant Superintendent for the Multi-Handicapped is responsible to the Superintendent for directing the academic programs in the Aphasic School, coordinating the summer program for deaf-blind children, and planning and setting up all operational procedures for the new Multi-Handicapped Facility.

The 1975-76 school year marked the 14th year of operation of the Aphasic School. Five new students were admitted in August of 1975, making a total enrollment of 20—six girls and 14 boys. The staff consisted of four classroom teachers, three teacher aides, one speech teacher and a secretary.

In addition to an intensive language therapy program, the following academic subjects were offered: language arts, math, science, social studies, health, safety, self-care skills, auditory and visual training, motor learning, physical education and recreation, and individual speech training. Through the utilization of a low staff-to-pupil ratio, the staff worked hard to emphasize the attainment of individual goals and objectives for each student.

A number of field trips and activities were planned to motivate expressive language abilities. These included visits to: the Spartanburg Symphony Youth Concert, the Spartanburg County Fair, a Petting Zoo, Shoney's Restaurant, and the Mountainview Nursing Home. The students also participated in an Easter Egg Hunt, a Field Day, and the campus-wide Bicentennial Program.

During the summer of 1975 a Federally funded four week program was carried out by three Aphasic School staff members. This program yielded a Language Curriculum Guide which was successfully utilized during the school year.

During the summer of 1975, the South Carolina School for the Deaf and the Blind conducted its fourth consecutive summer program for 18 deaf-blind children. The children ranged in chronological age from three to 17 years and were selected from past participants as well as from a list of new referrals from the State Consultant for Deaf-Blind in South Carolina. The six week program closed with a workshop for the parents of the participating students. During this workshop, parents were shown examples of the various educational and habilitative techniques which had been used with their children throughout the summer program. Suggested guidelines for continuing such techniques were pre-



sented to the parents in writing and were also sent to the children's home-town school program.

The basic staff for the summer program consisted of five teachers, five teacher aides and 12 youth counselors. Three of the teachers were graduates of Boston College and the other two teachers were graduates of George Peabody College for Teachers in Nashville, Tennessee. All of the teachers had completed their Masters Degrees in the field of deaf-blind, multi-handicapped.

The five teacher aides and most of the youth counselors had had prior experiences in past programs for deaf-blind children which had been conducted at the School since the summer of 1972. In addition to these regular staff members, three volunteer workers also participated in the program. The low staff-to-pupil ratio permitted much individual instruction which is so vitally needed with these children. Teachers worked closely with the youth counselors in order that the "school day" routine could be continued into the dormitory.

In addition to the usual educational and habilitative procedures which are usually found in a program for deaf-blind children, the participating children were also exposed to other varied experiences including picnics, field trips, cook-outs, swimming, and meal preparation.

In addition to having provided a practicum setting for 22 teaching trainees who were taking part in a three week training program offered through the University of South Carolina, the summer program hosted visiting students from Clemson University and Converse College.

### MULTI-HANDICAPPED FACILITY

On Friday, April 2 at 11:00 a. m. a ground breaking ceremony was held for the new Multi-Handicapped Facility to be built on the campus of the South Carolina School for the Deaf and the Blind. Superintendent N. F. Walker presided at the ground breaking ceremony which marked the official beginning of construction for the new 2 and  $\frac{1}{2}$  million dollar school. Also taking part in the ceremony were R. Beverley Herbert, Jr., Chairman of the Board of Commissioners; and State Representative T. W. Edwards, Jr.

The new facility which will house approximately 100 children will make possible an expansion of the School's present educational and habilitative services by allowing it to enroll a sizable number of students with more than one handicapping condition.

The facility, which will contain six basic areas, will be self-contained under one roof and, for the most part, will include complete provisions for the total needs of its population.

The education department will occupy three basic areas and will include 15 large general purpose classrooms as well as areas for physical therapy, motor learning, music therapy, speech and language therapy, psychological services, a training kitchen, and a satellite media center. A nurses station will dispense medication and will provide basic health services for those students having minor ailments. A large forum area will serve as a dining room as well as a multi-purpose room for large assemblies. A second floor observation deck, complete with one-way mirrors and sound system will enable staff members, parents, university students and other interested persons to monitor activities in several demonstration classrooms.

An administrative wing will contain office space for staff members. In addition, a large conference room, diagnostic offices and testing rooms, a secretarial pool, a work room and storage areas will also be housed in this area.

The residential area will be housed in three two-story units which will be linked to the educational wings by enclosed ramps. Modern double occupancy rooms with adjoining bathrooms, and spacious living rooms complete with laundry facilities will provide a comfortable and functional "home-away-from-home" for the students.

The 72,000 square foot structure was designed by Lucas and Stubbs Associates Ltd. of Charleston, South Carolina. The general contractor is Robert H. Pinnix, Inc. of Gastonia, North Carolina. Realizing that a large percent of the student population will have physical handicapping conditions, a great deal of attention was given to the design of the building in order that it might be accessible to and usable by the physically handicapped.

It is anticipated that the new facility will be ready for full occupancy by the beginning of the 1977-78 school year.



## REPORT OF THE ASSISTANT SUPERINTENDENT FOR STUDENT AFFAIRS

The Assistant Superintendent for Student Affairs is responsible for the Health Center, the Food Service Department, the Chaplain, and the Child Care Department.

There has been much progress in all departments during the 1975-1976 School Year. The following is a brief summary of this progress in the Student Affairs areas.

The Health Center staff was unchanged during this school year. The School Physician visited every day, as well as took care of emergencies. Orthopedic, surgical, neurological and ophthalmological consultations were provided by local physicians in the Spartanburg area.

Flu Vaccine was given to our students in the Fall in addition to the regular treatment of students. During the school year there were 561 admissions averaging two days over night care in the Infirmary per student. This is in addition to 5,180 out-patient visits for routine medical problems.

The School Dentist treated 144 students. Under the direction of the Dentist the Spartanburg Technical Center's technicians provided fluoride treatment for 135 students. We feel this program has helped our students' dental health.

The Dietary Department served approximately 1,900 meals daily, Monday through Thursday of this year. For the first time we had a program which closed the Dietary every Friday after lunch. This new schedule necessitated sack lunches for all children riding the buses on weekends. Approximately 550 sack lunches were furnished every Friday and 265 mid-morning snacks for small children who had a late lunch on Fridays. A hot Sunday supper was served each week to the returning students.

The Dietary also furnished food to the Home-Making Department, Boy Scouts, Spring Annex Special Class, and all social activities. The social highlights of the school year were the usual "Home Coming Football Game", the Junior-Senior activities, various holiday parties such as Halloween, Thanksgiving, Christmas, Easter and other small special parties. We were granted "A" Certificates for all our food preparation and serving areas, from the Health Department.

The only new equipment purchased was a large Hobart Mixer. We also purchased new dishes, silver and glassware for next year to cover loss and breakage during the year.

Our Safety records were excellent. Two portable fire extinguishers were added in the Central Kitchen. All Dietary employees received special instructions in their use and other fire safety measures.

The Chaplains department continued its regular services of pastoral care to the students and staff of counseling, hospital visitations and pastoral-services as needed. The Chaplain made home visitations of the Day Students during the Summer of 1975, and also served as a resource person to the Greenville Baptist Association as they organized a Day Camp for Deaf Children in the Greenville area. He also participated in a special three-week Behavior Program conducted by the Psychological Services of our School in the Summer of 1975. In August he served as a resource person for the Teacher's Orientation and Youth Counselor's Workshop at the School. In November the Chaplain was a guest lecturer at the University of Tennessee for the Deaf Education Program; at that time he visited the Tennessee School for the Deaf in Knoxville, and observed the religious program offered there. He served as a resource person to a Lutheran Church in Little Mountain, South Carolina, which is establishing a ministry to the deaf.

A program of small group classes continued from the previous year and was conducted on Tuesday, Wednesday and Thursday evenings. Volunteers from the staff of the South Carolina School for the Deaf and the Blind, the Spartanburg Methodist College, and the community, along with a group of fourteen (14) High School deaf girls, made up the teaching staff. Once again fine cooperation was received from all departments at the School.

The Cedar Spring Baptist Church and the First Baptist Church of Spartanburg continued to offer their Sunday services for the students, along with a number of other churches and organizations in the Spartanburg area. The Chaplain has served as a resource to Mt. Moriah Baptist Church in Spartanburg as they begin a ministry to the deaf. The Christian Endeavor Society and the Fellowship of Christian Athletes also met regularly during the year.

A new program was the establishment of a drama group for the deaf High School students, named "The Magic Spectacles". They presented two productions which were enthusiastically received. Approximately 75 students were involved in the drama activities.



The Chaplain also joined other staff members on the evaluation team of new student applicants. He served on the staffing team of the Vocational Rehabilitation facility at the School during the year.

The Child Care Department has taken great strides in improving services to the students. We continued the philosophy of a 24-hour education process. Our staff has continued to be enthusiastic about the College Training Program and its effects have been a great benefit in the quality of our service.

At the opening of the 1975-1976 School Year the Child Care Department had the following staff:

|                            |    |                    |    |
|----------------------------|----|--------------------|----|
| Dean of Students           | 1  | Cottage Parents    | 16 |
| Assistant Dean of Students | 1  | Recreational Aides |    |
| Secretaries                | 2  | (Part Time)        | 8  |
| House Directors            | 7  |                    | —  |
| Youth Counselors           | 34 | Total              | 69 |

In February, 1976, due to the addition of a bus in the Transportation Department, we were able to send all students home every weekend, which reduced the need of personnel in the dormitories during this period. We decreased our staff to: 33—Youth Counslors, 13—Cottage Parents and 5—House Directors.

Our Recreational Program was very successful in that we had one of the best qualified and cooperative staffs. The students became more involved and new programs were started, one new program being offered was for Cheer Leaders to the Blind Girls; this being in order that the Blind Boys' Basketball team could have more support. Several of the Blind Girls tried out for the Varsity Cheer Leaders Squad and two made it.

Breakages and thefts were fewer this year; we feel this is due to the more experienced personnel and more activities for the students, as well as their going home each weekend.

Safety Programs in the dormitories were continued and included First Aid, Fire Drills, Tornado Drills, Inspections, and Fire-Safety demonstrations.

Our Job Program was expanded to include 55 boys and girls who earned money while providing a good and safe service to the School. The students learned a great deal in the area of importance of work, being responsible for doing a good job, and doing something worth while.

Shopping Trips were continued this year and proved to be very successful in giving the students experience in spending their money wisely, as well as being able to inter-mingle and be with the hearing and sighted public.

Off-Campus Field Trips were expanded and very popular, some of the highlights being concerts in the Spartanburg Memorial Auditorium to see "Danny Davis and the Nashville Brass", and "Fred Waring and the Young Pennsylvanians." As a result of the combined efforts of Child Care and the Education Departments the Clemson University Concert Band appeared on our campus and gave a wonderful Bicentennial Program for the enjoyment of the students and staff.

In addition to the numerous Scouting trips our Troop No. 212 made, several field trip outings were made in competition with Troops from other schools. We congratulate our Troop in winning high honors.

We feel that these outside activities led to a greater awareness of the world and school spirit for the students.

#### THE REPORT OF THE ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT

The Administrative Assistant's major work consists of assisting the Superintendent's office and processing applications. During the past year this office has also supervised the areas of Audiology, Psychological Services and Social Services. Reports from these areas are as follows:

The Audiology Department, consisting of an audiologist and an assistant, came in contact with students over 1,900 times during the school year. Over 700 packages of batteries were given out to students, approximately 70 earmolds were made, 272 hearing aids were picked up for repairs and returned to the students. Five hundred twelve (512) hearing evaluations were completed with 48 hearing aid evaluations and 42 hearing aid fittings. In addition to these, we made at least 45 trips to the local hearing aid dealers and saw many students for earmold repairs, minor repairs to hearing aids and minor problems with their ears. Presentations of normal hearing, hearing impairments, and the care and use of hearing aids were given to the junior and senior classes, Vocational Rehabilitation Workshop and a class at Spartanburg Methodist



College. Introduction to Audiology was taught at Converse College as a part of our cooperative teacher training program.

Psychological Services found the 1975-76 school year to be a challenging and rewarding one. The number of psychological evaluations completed increased by 54% over last year. Approximately the same number of counseling referrals were received this year as last year. However, the loss of one of our counselors through resignation in the middle of the year required greater effort on our parts in order to maintain services. The present staff now includes a secretary, counselor, psychometrist and psychologist.

This school year the psychometrist and the psychologist completed evaluations on 200 children. The following is a breakdown of this total:

| <i>Deaf</i>          |     | <i>Blind</i>   |    |
|----------------------|-----|----------------|----|
| Applicants and       |     | Applicants     | 2  |
| new students         | 32  | Referrals      | 27 |
| Referrals            | 76  |                | —  |
| Ninth grade          | 17  | Total          | 29 |
| Seniors              | 29  |                |    |
| Florida Project only | 14  | <i>Aphasic</i> |    |
|                      | —   | Applicants     | 3  |
| Total                | 168 |                |    |

This year the department participated in the standardization for the deaf of the Wechsler Intelligence Scale for Children—Revised, by providing the Florida School for the Deaf (sponsors of the project) 50 protocols and questionnaires of tested students.

Two more groups of students were added this year to those receiving yearly evaluations—these were new students and ninth graders. This was done to assure that every student would receive a minimum of three evaluations if he completed the academic program at this school.

Services were provided to 181 counseling referrals this year. The following is a breakdown of those referrals:

| <i>Deaf</i>                  |     | <i>Blind</i>                 |    |
|------------------------------|-----|------------------------------|----|
| Education .....              | 34  | Education .....              | 3  |
| Child Care .....             | 15  | Child Care .....             | 6  |
| Psychological Services ..... | 93  | Psychological Services ..... | 21 |
| Self .....                   | 2   | Self .....                   | 1  |
| <hr/>                        |     | <hr/>                        |    |
| Total .....                  | 144 | Total .....                  | 31 |

| <i>Aphasic</i>               |   |
|------------------------------|---|
| Education .....              | 1 |
| Psychological Services ..... | 5 |
| <hr/>                        |   |
| Total .....                  | 6 |

Treatment of cases takes one or both of the following approaches. One approach is to help the individuals working with the student deal more effectively with him through the proper use of behavioral techniques. The second approach is to counsel with the student, attempting to give him insight into his problems and therefore enabling him to change his own behavior. This year counseling with students received greater emphasis than in the past. Approximately 50 students were seen by a counselor on a regular basis as each of the counselors averaged at least 15 hours per week of individual counseling time. Also, selected classrooms received group counseling regarding their attitudes, beliefs and behaviors. It is planned to continue and expand this program next year. This year for the first time regular designated times were set by the counselor to be in various classroom buildings. It is felt that this approach made the counselor more accessible to all educational personnel. Again this year, all new students were monitored by the counselors regarding their school adjustment.

The counselors also worked very closely with the child care staff regarding problem children. In fact the overall cooperation between child care department, education department and Psychological Services regarding students was greatly increased this year over previous years.

This office continued to coordinate the efforts of the school evaluation team. The psychologist was involved in regular con-



sultation with supervising teachers and youth counselors as well as the school administration. The psychologist also directly evaluated numerous students. Regular staff meetings were held with the psychometrist and counselors to discuss every referral.

Psychological Services will continue to expand and modify its services to meet the needs of students and staff. It is hoped that even more individuals will request help when it is felt needed.

During the year the Department of Social Services handled a variety of referrals and inquiries. It also witnessed a growth in staff and refinement of its program.

Under the Public Service Employment Program administered by the Office of Manpower Planning and Coordination, Social Services was authorized to hire three Social Workers. With this additional staff the Department for the first time was able to make a complete review of each student's file and divide the state into three (3) regions for casework/caseload purposes. Also the entire staff took a beginning course in sign language to facilitate their communication with the deaf students.

The Department of Social Services was involved in the Title XX Program for approximately six months. Under the School's contract with the State Department of Social Services our department was authorized to provide special services for the physically handicapped.

The Social Workers traveled extensively but not as much as in the recent past. Again a significant portion of the travel was in relation to visits to the home of applicants and new students. Those visits have continued to be of much value to all involved in the application process.

Last summer Social Services carried out a project on students who were chronically absent. The project was funded under Title I and was designed to identify students with high absenteeism and to enhance their educational opportunity through regular school attendance and amelioration of his or her special problem. An evaluation of the project will be completed in June, 1976.

# SUMMARY

(Referrals for June '75 to June '76)

| <i>Agencies, Departments</i> |    | <i>Home Visits/Interviews</i> |       |
|------------------------------|----|-------------------------------|-------|
| Offices Visited .....        | 6  | Applicants .....              | 39    |
| <i>Referrals</i>             |    | Students and Parents .....    | 31    |
| Hearing Aid/Repair .....     | 4  | <i>Miles Traveled</i>         |       |
| Evaluative Home Study ...    | 33 | Regular Program .....         | 4,320 |
| Miscellaneous .....          | 31 | Title I Summer Project ....   | 876   |
| <hr/>                        |    |                               |       |
| Grand Total .....            |    | 5,196                         |       |

The goal of the service areas covered in this report is to provide a climate in which each student can gain the maximum benefits from their educational experience. Frequent reassessment of programs is necessary in order to make improvements. The department feels the past year was successful and there are many plans for improvement in the future.



# STATEMENT OF EXPENDITURES

Fiscal Year July 1, 1975-June 30, 1976

## MAINTENANCE FUND

|                                   |                        |
|-----------------------------------|------------------------|
| Balance July 1, 1975 (Carry Over) | \$ 32,253.27           |
| Appropriated                      | 3,342,183.40           |
| Other Income                      | 36,230.86              |
| <b>Total Funds Available</b>      | <b>\$ 3,410,667.53</b> |

### Disbursements

#### Administration:

|                             |                      |
|-----------------------------|----------------------|
| Personal Service            | \$ 201,518.12        |
| Contractual Services        | 15,217.78            |
| Supplies                    | 4,608.14             |
| Fixed Charges               | 1,008.04             |
| Equipment                   | 1,650.46             |
| <b>Total Administration</b> | <b>\$ 224,002.54</b> |

#### Education:

|                         |                     |
|-------------------------|---------------------|
| Administrative Services | 242,310.24          |
| Personal Service        | 1,204,419.83        |
| Contractual Services    | 12,929.79           |
| Supplies                | 27,474.70           |
| Fixed Charges           | 371.18              |
| Equipment               | 4,384.65            |
| Scholarship             | 54,304.50           |
| Special Items           | 34,337.08           |
| <b>Total Education</b>  | <b>1,580,531.97</b> |

#### Plant Operation & Maintenance:

|  |                   |
|--|-------------------|
| Personal Service                               | 527,998.70        |
| Contractual Service                            | 122,906.61        |
| Supplies                                       | 156,960.84        |
| Fixed Charges                                  | 16,071.66         |
| Equipment                                      | 57,240.21         |
| Permanent Improvement                          | 6,443.27          |
| <b>Total Plant Operation &amp; Maintenance</b> | <b>887,621.29</b> |

#### Other Services:

|                             |                   |
|-----------------------------|-------------------|
| Personal Service            | 590,935.84        |
| Contractual Service         | 3,763.89          |
| Supplies                    | 93,591.19         |
| Fixed Charges               | 253.82            |
| Equipment                   | 6,095.49          |
| <b>Total Other Services</b> | <b>694,640.23</b> |

|   |                     |
|---|---------------------|
| <b>Total Expenditures</b>                   | <b>3,386,796.03</b> |
| Carry Over 76-77                            | 15,042.23           |
| Lapse to General Fund<br>(Personal Service) | 8,829.27            |

**\$ 3,410,667.53**

### Permanent Improvement

|  |                        |
|--|------------------------|
| Balance June 30, 1975                        | \$ 3,445,069.23        |
| Additional Monies Allocated<br>7/1/75-6/1/75 | 82,842.67              |
| <b>Disbursements</b>                         | <b>1,100,945.26</b>    |
| <b>Balance as of 6/30/76</b>                 | <b>\$ 2,426,966.64</b> |

## STATEMENT OF EXPENDITURES (Cont'd)

|                                  |               |
|----------------------------------|---------------|
| <i>Patients Fee—Debt Service</i> |               |
| Balance July 1, 1975 .....       | \$ 179,689.01 |
| Income .....                     | 54,620.54     |
|                                  | <hr/>         |
| Balance July 1, 1976 .....       | \$ 234,309.55 |

## STATEMENT OF EXPENDITURES

### FEDERAL FUNDS

Fiscal Year July 1, 1975-June 30, 1976

|   |               |
|---|---------------|
| Title I ESEA PL 89-10 .....                 | \$ 175,241.98 |
| Title II Library PL 89-10 .....             | 483.12        |
| Title III NDEA PL 89-10 .....               | 187.44        |
| Title IV Library Service & Const. Act. .... | 3,089.99      |
| Vocational Education Grant .....            | 23,537.66     |
| Pre-Vocational Grant .....                  | —0—           |
| HEW Special Grant Pre-School Blind Program  | 48,156.58     |
| Public Service Employment .....             | 47,249.88     |
| Summer School Deaf-Blind Program Title VI   | 32.32         |
| Developmentally Disabled Act .....          | —0—           |
| Appalachian Grant (Project Help) .....      | 10,223.24     |
| USDA School Lunch Program .....             | 103,803.22    |
| Total Federal Expenditures .....            | \$ 412,005.43 |

### OTHER FUNDS

|  |               |
|--|---------------|
| Employee's Meals & Miscellaneous Receipts ,  | \$ 36,231.00  |
| Total Other Funds .....                      | \$ 36,231.00  |
| Total Receipts Federal and Other Funds ..... | \$ 448,236.43 |



## ENROLLMENT

### *School for the Aphasic*

|             |       |
|-------------|-------|
| Girls ..... | 6     |
| Boys .....  | 14    |
|             | <hr/> |
| Total ..... | 20    |

### *School for the Blind*

|             |       |
|-------------|-------|
| Girls ..... | 63    |
| Boys .....  | 105   |
|             | <hr/> |
| Total ..... | 168   |

### *School for the Deaf*

|             |       |
|-------------|-------|
| Girls ..... | 195   |
| Boys .....  | 244   |
|             | <hr/> |
| Total ..... | 439   |

|                   |     |
|-------------------|-----|
| GRAND TOTAL ..... | 627 |
|-------------------|-----|

### *Number of Graduates*

|             |       |
|-------------|-------|
| Blind ..... | 3     |
| Deaf .....  | 31    |
|             | <hr/> |
| Total ..... | 34    |

### *Number of Graduates Attending College*

|             |       |
|-------------|-------|
| Blind ..... | 10    |
| Deaf .....  | 10    |
|             | <hr/> |
| Total ..... | 20    |

### *Number of Students Attending School Out of State*

|                  |       |
|------------------|-------|
| Aphasic .....    | 7     |
| Deaf Blind ..... | 1     |
|                  | <hr/> |
| Total .....      | 8     |

## NUMBER OF STUDENTS BY COUNTIES

| <i>County</i> | <i>No. Students</i> | <i>County</i> | <i>No. Students</i> |
|---------------|---------------------|---------------|---------------------|
| Abbeville     | 2                   | Greenwood     | 10                  |
| Aiken         | 19                  | Hampton       | 4                   |
| Allendale     | 3                   | Horry         | 16                  |
| Anderson      | 22                  | Jasper        | 7                   |
| Bamberg       | 4                   | Kershaw       | 10                  |
| Barnwell      | 6                   | Lancaster     | 10                  |
| Beaufort      | 5                   | Laurens       | 18                  |
| Berkeley      | 9                   | Lee           | 4                   |
| Calhoun       | 2                   | Lexington     | 11                  |
| Charleston    | 52                  | Marion        | 8                   |
| Cherokee      | 10                  | Marlboro      | 6                   |
| Chester       | 10                  | McCormick     | 0                   |
| Chesterfield  | 12                  | Newberry      | 2                   |
| Clarendon     | 6                   | Oconee        | 6                   |
| Colleton      | 9                   | Orangeburg    | 20                  |
| Darlington    | 15                  | Pickens       | 7                   |
| Dillon        | 3                   | Richland      | 35                  |
| Dorchester    | 8                   | Saluda        | 2                   |
| Edgefield     | 5                   | Spartanburg   | 85                  |
| Fairfield     | 8                   | Sumter        | 20                  |
| Florence      | 21                  | Union         | 12                  |
| Georgetown    | 19                  | Williamsburg  | 5                   |
| Greenville    | 49                  | York          | 30                  |



